**Shyama Prasad Mukherji College for Women**

**Teaching Plan (July - Dec 2022)**

**Teaching Plan of Bio Ethics**

**Course and Year:** B.A (hons) 3rd Year Section B

**Semester:** 5th

**Taught Individually or shared:** Individually

**Paper:** Bio Ethics

**Faculty:** Neetanjali Khari

**No. of Classes** (per week)**:**5Lectures+ 2 Tutorials

**UNIT 1- DEFINING BIOETHICS(21 July-10 August )**

**1. Introduction**

Khuse, H and P. Singer. "What is Bioethics? A Historical Introduction." In *A Companion to Bioethics* 2nd ed., Edited by H. Kuhse and P. Singer, 3-11. UK: Wiley Blackwell, 2009*.*

**2. Human Dignity and Human Rights**

Barilan, Yechiel M. *Human Dignity, Human Rights and Responsibility*. Cambridge: MIT Press, 2014

**Recommended Readings**

1) Sumner L.W., and Joseph Boyle, eds. *Philosophical Perspectives on Bioethics*. University of Toronto Press, 1996.

2) R.Andorno. "Human Dignity and Human Rights as a common ground for a global bioethics", *Journal of medicine and philosophy.*34 (3): (2009) 223-240.

3) Kuhse, H., and Singer, P, eds. *The Cambridge Textbook of Bioethics.*Cambridge: Cambridge University Press. 2008.

**No. of classes required to complete the unit (Approx.): 15 classes**

**UNIT 2- CORE CONCEPTS ( 11 August-15 September)**

**1. Concept of Personhood**

Tooley, Michael. "Personhood". In *A Companion to Bioethics* 2nd ed., Edited by H. Kuhse and P. Singer, 129-139 .UK: Wiley Blackwell, 2009*.*

**2. Consent and Informed Consent**

Williams, J. R. "Consent". In *Cambridge Textbook of Bioethics,*Edited By P. Singer and A. M. Viens, 11-16. Cambridge: Cambridge University Press, 2008.

Beauchamp, Tom L. "Informed consent: Its Historical Meaning and Present Challenges" In *Bioethics: An Anthology* 3rd ed. Edited by Helga Kuhse, Udo Schuklenk and Peter Singer, 635-641. UK: Wiley Blackwell, 2015.

**3. Autonomy, Privacy and Confidentiality**

Slowther, Anne  and Irwin Kleinman. "Confidentiality" In C*ambridge Textbook of Bioethics,*Edited By P.Singer and A. M. Viens, 43-48. Cambridge: Cambridge University Press, 2008.

**4. Life and Death: Sanctity of Life, Right to Life, Right to Die**

Harris, John. "Value of Life". In *Bioethics: An Anthology* 3rd ed. Edited by Helga Kuhse, Udo Schuklenk and Peter Singer, 397-405. UK: Wiley Blackwell, 2015.

**Recommended Readings:**

1) Kuhse, H., and P. Singer, eds. *The Cambridge Textbook of Bioethics.*Cambridge: Cambridge University Press. 2008.  
2) Steinbock, Bonnie, ed. *The Oxford handbook of Bioethics.* New York: Oxford University Press. 2007.

**No. of classes required to complete the unit (Approx.): 25 classes**

**UNIT 3- ETHICAL DILEMMAS ( 16 September-20 October)**

**1) Medical experimentation and research( humans and animals)**

Bernard. E. Rolling. "The Moral status of Animals and their use as Experimental Subjects." In  *A Companion to Bioethics*2nd Ed. Edited By Helga Kuhse and Peter Singer, 495-509 . UK: Wiley Blackwell, 2009.

Florencia Luna and Ruth Macklin. "Research Involving Human Beings." In  *A Companion to Bioethics*2nd Ed. Edited By Helga Kuhse and Peter Singer, 457-468 . UK: Wiley Blackwell, 2009.

**2) Ethical issues in organ donation after medical assisted death**

Janet Radcliffe Richards. "A world of Transferable Parts"  In  *A Companion to Bioethics*2nd Ed. Edited By Helga Kuhse and Peter Singer, 375-389 . UK: Wiley Blackwell, 2009.

**3) Cloning**

Tooley, Michael. "The Moral Status of the Coning of Humans." In *Bioethics: An Anthology* 3rd ed. Edited by Helga Kuhse, Udo Schuklenk and Peter Singer, 156-171. UK: Wiley Blackwell, 2015.

Pence, Gregory."Cloning." In *A Companion to Bioethics*2nd Ed. Edited By Helga Kuhse and Peter Singer, 193-203 . UK: Wiley Blackwell, 2009.

**4) Eugenics**

Darr, Judith. "The Reproductive Revolution. In *The New Eugenics: Selective Breeding in an Era of Reproductive Technologies*. 1-27. USA: Yale University Press, 2017.

**Recommended readings:**

1) John D. Arras, Elizabeth Fenton, and Rebecca Kukla, eds. *The Routledge Companion to Bioethics*. New York and Oxon: Routeledge, 2015.

2) Udo Schuklenk, Helga Kuhse and Peter Singer, eds. *Bioethics: An Anthology*, 3rd edition. UK: Wiley Blackwell, 2016.

**No. of classes required to complete the unit (Approx.): 22 classes**

**UNIT 4- HEALTH AND SOCIAL RESPONSIBILITY (21 October- 10 November)**

**1. Concept of mental well being**

Kennett, Jeannett . "Mental Disorder, Moral Agency and the Self." In *The Oxford Handbook of Bioethics*. Edited by Bonnie Steinbock, 90-113. New York: Oxford University Press. 2007.

**2. Assisted reproduction and social dilemmas**

Mykitiuk, Roxanne and Jeff Nisker. "Assisted Reproduction" In *Cambridge Textbook of Bioethics,*Edited By P.Singer and A. M. Viens, 112-120. Cambridge: Cambridge University Press, 2008.

**3. Healthcare for the underprivileged and the elderly**

Dennis Mckerlie. "Justics and the Elderly." In *The Oxford Handbook of Bioethics*. Edited by Bonnie Steinbock, 190-208. New York: Oxford University Press. 2007.

**Recommended readings:**

1) Steinbock, Bonnie, ed. *The Oxford handbook of Bioethics*.  New York: Oxford University Press. 2007.

2) Kuhse, H., and P. Singer, eds. *A Companion to Bioethics*, 2nd ed. U.K.: Blackwell Publishing Ltd., 2009

References

1) Kuhse, H., and P. Singer, eds. A Companion to Bioethics, 2nd ed. U.K.: Blackwell Publishing Ltd., 2009.

2) Jecker, Nancy S., Albert R. Johnson, and Robert A. Pearlman, eds. *Bioethics : An Introduction to the history, method and practice.*New Delhi: Jones and Barlett, 2010.

3) Arthur L.Caplan and Robert  Arp, eds. *Contemporary debates in Bioethics.* UK: Biackwell Publishing Ltd, 2014.

**No. of classes required to complete the unit (Approx.): 15 classes**

**Methodology of Teaching:**

. Whats group is formed for the regular information. In our tutorial classes we generally take doubt session and hindi materials to be provided for those students who are from Hindi Medium. We also provide and discuss secondary readings during the tute classes.

**Assessment \ Mode of Evaluation**

Evaluation will be done by taking Assignments, Viva Voice and through Tests.

**Tentative date of Tests (as viva voice) / assignments:**

* **Assignment to be given –** 22 August 2022
* **Test (as viva voice) to be held -** 15 September 2022

2 test 20 October 2022

**Criteria of Assessment:** The students are assessed on comprehension and clarity of concepts based on learning and application

**Teaching Learning outcome**: It is a career-oriented curriculum which enables students to develop competence in policy making and participation in ethics committee of various medical and care institutes.  
It sensitizes the minds towards the ongoing ethical dilemmas.

**Course and Programme Objective**

The Objective of this course are multidimensional.It forms a strong base in the field of research of ethics and medicine care. It would also increase the students ability to identify their role in capacity building . It directly enforces students role in social responsibility

Additional Readings;

1) Chapple, Christopher Key. "Eternal Life, Death, and dying in Jainism." In *Religion, Death, and Dying: Perspectives on Dying and Death*, vol 1. Edited by Lucy Bregman. Santa Barbera: Praeger, 2009.

2) Crawford, S. Cromwell. *Hindu Bioethics for the Twenty-first Century.* New York: SUNY, 2003.

3) Keown, Damein. *Buddhism and Bioethics*. U.K.: Palgrave Macmillan, 2001.

4) Donaldson, Brianne.  "Outlawing the Jain Fast-Unto-Death is a Bioethical issue," *Patheos* 2015. Retrieved on 1 May 2019.

5) <https://www.patheos.com/blogs/religionnow/2015/08/outlawing-the-jain-fast-unto-death-is-a-bioethical-issue/>